# Gender and personality traits' effect on self-perceived tech savviness

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#### **Motivation**

- Tech savviness is became useful in today's world
- Can we predict tech savviness considering other personality traits?
- There is a gap in literature; the closest research investigated impact of personality traits on frequency of use of:
  - videogames (e.g. play video games on a computer, and play video games on a console);
  - general computer use (e.g. create documents for school, save images/graphics);
  - communication (e.g. talk on a cell phone, and instant message with friends).

### Data and methodology

- Data were collected in February 2017 in Slovakia
- Paper-based questionnaire
- ▶ 136 respondents
- Likert scale (strongly disagree to strongly agree)
- General Linear Model in SPSS

## Dependent variables

- The paper investigates whether gender and/or personality traits influence tech savviness
- The instruction was

Please indicate to what degree you agree with the following statement:

People consider me to be tech savvy I consider myself tech savvy

## Independent variables

- Gender
- Big Five Inventory 10 question version I see myself as someone who...
  - ... is reserved
  - ... is generally trusting;
  - ... tends to be lazy
  - ... is relaxed, handles stress well
  - ... has few artistic interests
  - ... is outgoing, sociable
  - ... tends to find fault with others
  - ... does a thorough job
  - ... gets nervous easily
  - ... has an active imagination

#### Results

- Tech savviness significantly depends on
- Neuroticism negative (in both model)
- Gender males higher (in the eyes of others)

#### Conclusions

- Now that it was discovered that less neurotic people are more tech savvy, it is advisable to dig deeper, and to use BFI-2 or HEXACO in order to identify which facets ("subdimentions" of personality traits) matter
- ▶ BFI-2 contains 3 facets per personality trait
- HEXACO contains 4 facets per personality trait
- It is necessary to consider gender as a control variable

## Thank you for your attention

#### Questions, comments, suggestions