

The Experience in Teaching of Programming at Elementary Schools

Vítězslav Novák

Department of Applied Informatics
Faculty of Economics, VŠB - Technical University of Ostrava



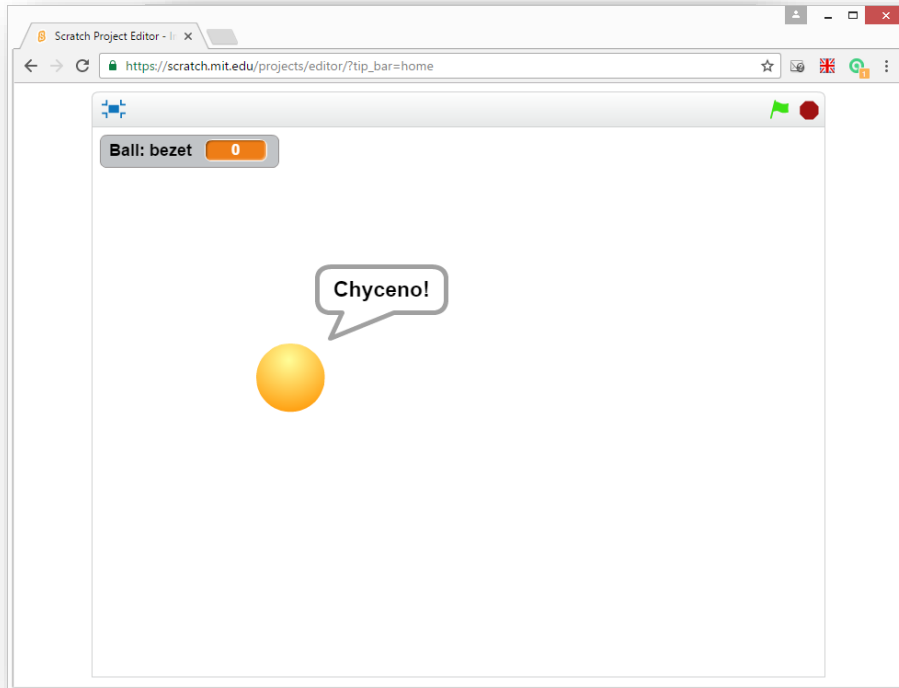
Project

- **Project's name:** Introduction to programming in Visual Basic for Application.
- **Program's name:** State support for work with children and youth for non-governmental organizations.
- **Grant area:** Supporting of talented pupils of elementary and secondary schools in 2016.
- **Project implementer:** VŠB-TU Ostrava, Innovation Support Centre.
- **Afternoon lessons:**
 - elementary school at Valašské Meziříčí,
 - 15 children from classes 7 to 9,
 - 10 times every 14 days, lasting 3 teaching hours.

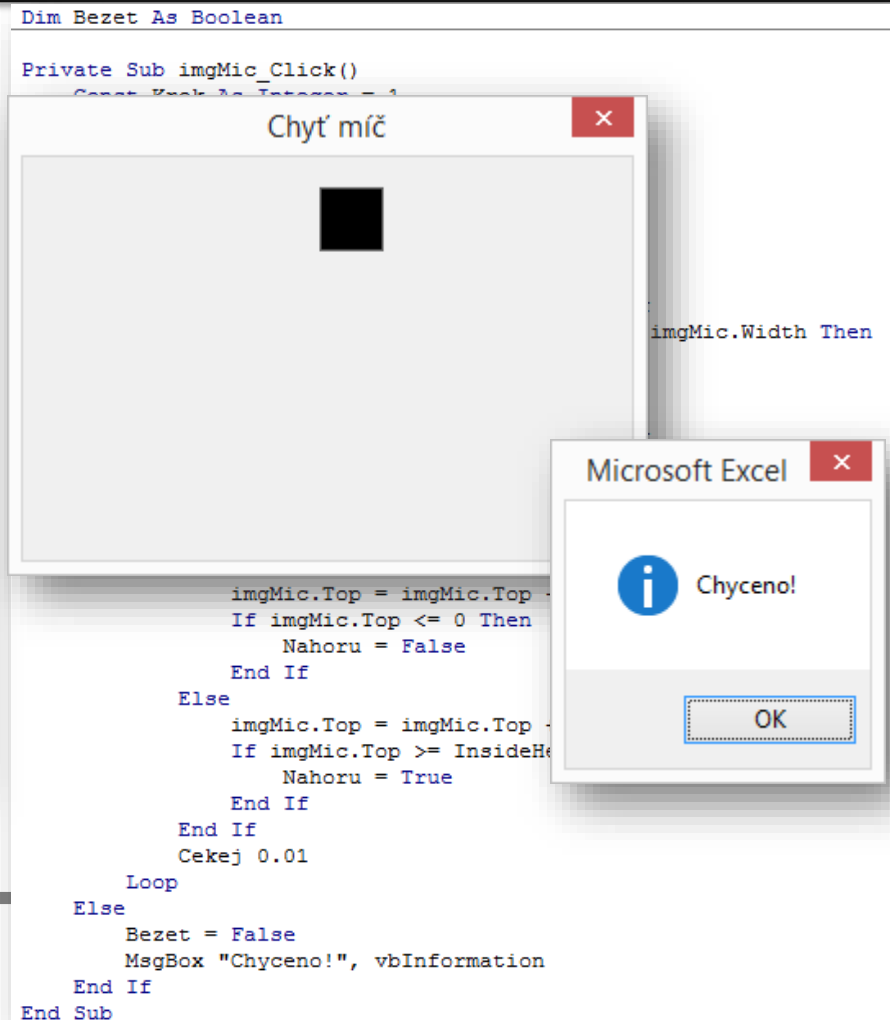


What type of programming language to choose?

Visual programming language



Classical programming language



What type of programming language to choose?

Positives x Negatives

	Visual programming languages	Classical programming languages
System requirements	+ (Low, Web browser)	? (it depends, VBA (Excel) x Java)
Language difficulty	+ (Low) <ul style="list-style-type: none"> - Czech language, - simple syntax, - no data types, - you can create nice games with graphics, sounds etc. more quickly) 	- (High) <ul style="list-style-type: none"> - English language, - more complicated syntax, - data types, - you can create only simple games, games with graphics and sounds are only for experienced programmers etc.)
Language's usability in different areas	- (Low)	+ (Higher)



What classical programming language to choose?

- It is necessary to consider many often contradictory characteristics, e.g.:
 - structured language x object-oriented languages,
 - strongly typed language x weakly typed language,
 - language with IDE with high system requirements x language with IDE with low system requirements etc.
- Why the Visual Basic for Application in Excel was chosen?
 - Available development environment (Excel is a standard).
 - Low system requirements.
 - Relatively simple syntax.
 - It is not object-oriented language but it supports working with objects.
 - Weakly typed language, there is no need to declare variables in VBA (but it is recommended).
 - Pupils can use the knowledge of VBA in their future life.



How to teach children programming in VBA?

- Minimum of theory (theory is simply boring for children).
 - basic data types (Boolean, Integer, String),
 - program flow control commands such as loop or conditional statement,
 - principle of using subroutines and functions (including several VBA functions such as MsgBox or InputBox),
 - arrays,
 - principle of using forms and their controls, their properties and events,
 - error handling.
- Used MS Office application is not important.
- Programming of games.
- Let something happen by itself.

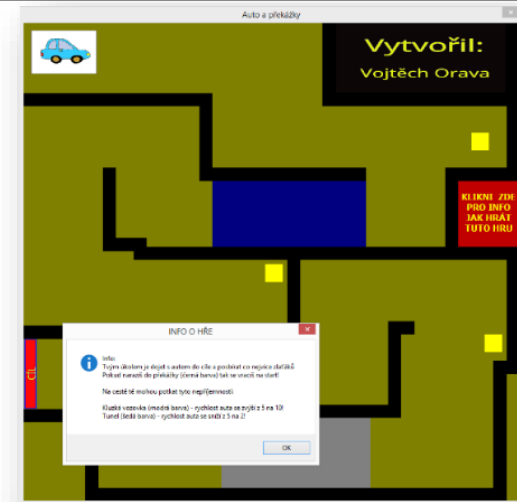
```
Sub Wait(Seconds As Single)
    Dim EndOfPause As Single
    EndOfPause = Timer + Seconds

    Do While Timer < EndOfPause
        DoEvents
    Loop
End Sub
```



Conclusion

- Although 15 "talented" pupils attended VBA lessons, only 5 pupils were really active and interested in programming. The proof can be their activity in lessons and their voluntary homework.
 - they were supposed to create a program with output in either console, Excel worksheet or form and everybody chose a game in the form.



Thank you for your attention